



Curriculum Sequencing - Year 9

Year 9 Term 2: Songwriting skills in a Britpop style (6 Lessons)		
<p>Topics covered: What makes a good song? How important are riffs and hooks? What is the impact of structure on a song? What are performing techniques? Who/how/when What is Britpop?</p> <p>Repertoire: Wonderwall, Importance of being idle, Park life, Country House, Don't look back in anger Skills: Investigating a music style Performing riffs and chord patterns Composing riffs Writing lyrics Melodic improvisation</p>	<p>How it links to what has been studied before:</p> <p>In year 8 you learnt about chords. Riffs and hooks</p> <p>Now you will perform songs with hooks and riffs and compose your own song.</p>	<p>How it links to what will be studied:</p> <p>In the next term we will look at using production and performance skills to create Bhangra style pieces</p> <p>In KS4 you will need to use composing skills in all of your assignments.</p> <p>Investigating a style is a key element of components 1 and 3 of the BTEC Tech award in music practice</p>
<p>Key words:</p> <ul style="list-style-type: none"> ➤ Riff ➤ Intro ➤ verse ➤ chorus ➤ middle 8/bridge ➤ outro ➤ Britpop ➤ Chord progression 	<p>Key skills:</p> <p>Time management, self-discipline, working with others, correct and safe use of equipment, identifying resources required, auditing existing skills and maintaining a development plan.</p>	
<p>Assessment focus</p> <p>Perform as part of an ensemble Don't look back in anger</p> <p>Writing a chorus with a hook</p>	<p>Preparing for Assessment</p> <p>You may work on your piece between sessions at home</p>	
<p>Why we study it: We intend to develop valuable transferable skills for the music industry and life in the wider world focusing on performing. Learning a broad range of repertoire to enable them to explore diverse musical styles and genres.</p>		
<p>Mastery in this subject: Performances will be confident, controlled and stylish. Compositions will use chord sequences well with a memorable riff and hook</p>		



