



<p>Year 11 Term 1a: Career choices and ambitions, Social media, Mobile technology</p>		
<p>Topics covered:</p> <p>Current and future study and employment (Career choices and ambitions)</p> <p>Identity and culture (Technology in everyday life)</p>	<p>How it links to what has been studied before:</p> <p>This builds on previous knowledge from KS3.</p> <p>Year 7: Stimmt 1 chapter 3 unit 4 "Ich bin online"</p> <p>Year 8: Stimmt 2 chapter 2 "Bist du ein Medienfan?"</p> <p>Year 9: Stimmt 3 chapter 3 unit 2 "Meine Ambitionen"</p>	<p>How it links to what will be studied:</p> <p>These topics will be included in all past papers used for revision and form an integral part of the GCSE exam.</p>
<p>Key words:</p> <p>https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary</p> <p>See Kerboodle for a list of associated vocabulary in key vocab section.</p>	<p>Key skills:</p> <ul style="list-style-type: none"> revisit subordinate clause word order rules to achieve complexity in speaking and writing perfect and imperfect tenses together; how life has changed how things were before technology – imperfect tense of weak and selected strong verbs complexity in expressing opinions and views re life without technology 	
<p>Assessment focus</p> <p>Short assessments of all skills with a focus of Listening, Reading (Translation G to E) and Writing (Translation E to G) in preparation for the Mock exams.</p>	<p>Revision tips</p> <p>Creating fun revision resources such as word searches and posters/mindmaps</p> <p>Using their phone recorder to record themselves</p>	
<p>Why we study it:</p>		

The grammar is essential for all topics and. There is very specific vocabulary to this topic but a lot of the vocabulary can be also used across other topics and indeed all the way through to the GCSE exam.

Mastery in this subject

Year 11 Term 1b: The environment, Charity/ voluntary work

<p>Topics covered:</p> <p>Local, national, international and global areas of interest (Global issues)</p> <p>Local, national, international and global areas of interest (Social issues)</p>	<p>How it links to what has been studied before:</p> <p>This builds on previous knowledge from KS3 as well as year 10 knowledge and skills:</p> <p>Year 9: Stimmt 3, chapter 5 "Rechte und Pflichten"</p> <p>Revisiting of modal verbs and extending to past tense</p> <p>Revisiting wenn sentences (year 8+9) and extending them to include the conditional/subjunctive tense</p>	<p>How it links to what will be studied:</p> <p>These topics will be included in all past papers used for revision and form an integral part of the GCSE exam.</p>
<p>Key words:</p> <p>https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary</p> <p>See Kerboodle for list of associated vocabulary in key vocab section.</p>	<p>Key skills:</p> <ul style="list-style-type: none"> • modal verbs linked to behaviours (must do/can do/should do/could do etc) • past tense for effects of behaviours on environment • wenn sentences revised for outlining consequences of actions • pluperfect tense perspective • dieser, jeder in all cases • wenn clauses of type wenn ich wäre, würde ich... 	
<p>Assessment focus</p> <p>Mock exams including the assessment of Listening, Reading and Writing.</p>	<p>Revision tips</p> <p>Creating fun revision resources such as word searches and posters/mindmaps</p>	

	Using their phone recorder to record themselves
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