



Year 9 Term 1a: Free time / Mi tiempo libre		
<p><b>Topics covered:</b></p> <p>Pastimes, weekly activities, cinema/ films, birthday, celebrities Future plans</p>	<p><b>How it links to what you have studied before:</b></p> <p>Builds on hobbies, pastimes and cinema Builds on likes &amp; dislikes Builds on present tense verbs Builds on irregular verbs Builds on preterit and near future tenses</p>	<p><b>How it links to what will be studied:</b></p> <p>Essential vocabulary for future topics. Essential present tense practice including <b>ir</b>, which is needed for past &amp; near future tenses. Complex time phrases necessary for writing in 3 time frames. Sequencers, opinions and connectives needed for complexity.</p>
<p><b>Key words:</b></p> <p>Me gusta / me mola / me encanta Voy / hago / soy Voy a ir / voy a comer / voy a salir Hago / hice Fui a Fui con Fue en Fue Fuimos Me gustó celebré / recibí</p>	<p><b>Key skills:</b></p> <p>I can: say how I organize my week say who do I do activities with say what type of films I like or I'm you going to watch ask people about their preferences in films invite someone to go to the cinema say how I celebrated my birthday describe the life of a celebrity</p>	
<p><b>Assessment focus</b></p> <p>Listening assessment Reading assessment Translations Describing a photo Key question paragraph - writing (purple sheet, green penned, rewritten)</p>	<p><b>Revision tips</b></p> <p>the preterite of ir / ser / celebrar/ comer / recibir Exclamations Present and preterite of irregular verb hacer the preterite of regular –ar verbs use no and nada with the preterite the preterite of –ar –er and –ir verbs near future tense of verbs ir / comer / ser / venir / ver / celebrar use a mind map to structure ideas create and use flashcard</p>	
<p><b>Why we study it:</b></p> <p>The verbs in this module are essential for all future modules &amp; the vocabulary will be recycled throughout the year, and indeed all the way through to the GCSE exam.</p> <p>The topics covered are all covered in greater detail and complexity in KS4. This is therefore an invaluable foundation for future learning.</p>		
<p><b>Mastery in this subject</b></p>		

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**Year 9 Term 1b: Future work and studies / El trabajo y los estudios en el futuro**

<b>Topics covered:</b>  Work and studies in the future	<b>How it links to what you have studied before:</b>  Builds on last term's introduction to the near future tense and preterit tense Builds on opinion phrases, sequencers & time phrases, adding more for use in the conditional tense. Build on using 3 time frames	<b>How it links to what you will study:</b>  Essential practice of near future tense to build complexity in writing and speaking. Regular and irregular verbs in 3 tenses Gives useful vocab for future topics of work and life after school and college
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<b>Key words:</b>  Tener que Tengo que Quiero ser ¿Qué te gustaría...? Me gustaría / me encantaría Voy a ... Ser Vender Cuidar Trabajar Trabajo Limpiar Preparar Ayudar	<b>Key skills:</b> <b>I can:</b> <ul style="list-style-type: none"> <li>● say what do I have to do at work</li> <li>● say why do I like or dislike a job</li> <li>● say what type of worker I am</li> <li>● say what type of job i like and dislike</li> <li>● say what I would like to do in the future</li> <li>● describe my typical day at work using 3 tenses</li> </ul> <b>Dictionary skills:</b> <ul style="list-style-type: none"> <li>● I'm able to ...</li> <li>● recognise nouns' genders</li> <li>● find verbs in their infinitive form</li> <li>● recognise adjectives' genders</li> <li>● work with and manipulate family of words efficiently</li> </ul>
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<b>Assessment focus</b> Listening Reading Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)	<b>Revision tips</b> <ul style="list-style-type: none"> <li>■ use the present tense of regular verbs</li> <li>▶ use expressions with tener que</li> <li>▶ give a opinions using conditional</li> <li>▶ give more complex reasons</li> <li>■ learn new adjectives to describe people</li> <li>■ use the comparative</li> <li>▶ agree or disagree</li> <li>■ use the near future tense</li> <li>■ use the present and the preterite</li> <li>▶ use time expressions</li> </ul>
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**Why we study it:**

Being able to communicate in multiple time frames is essential for the GCSE (and life!). Exploring the different possibilities of life after school, college and university. Think about our future.

**Mastery in this subject**



Always Pursue Excellence    *semper ad excellentiam contende*

