



Year 11 Term 1, September: Global issues / Asuntos globales		
<p>Topics covered:</p> <p>The environment</p>	<p>How it links to what you have studied before:</p> <p>Builds on vocabulary on the environment</p> <p>modal verbs linked to behaviours (must do/can do/should do/could do etc)</p> <p>built on previous knowledge on past tense</p> <p><i>si</i> sentences revised for outlining consequences of actions</p> <p>pluperfect tense perspective</p>	<p>How it links to what will be studied:</p> <p>Vocabulary can be recycle to use in other topics, especially poverty and homelessness, charity and voluntary work: ayudar, proteger, preocupar, etc</p> <p>Grammar will be constantly recycled. Especially structures with the imperfect subjunctive to talk about the future and imperfect tense to compare the present and the past</p>
<p>Key words:</p> <p>Ayudar, proteger, Me preocupa, me molesta, me irrita, me fastidia Odio Si tuviese la oportunidad Tenemos que ... Habría que ... Hay que ... Reciclar, reducir, reusar Contaminación El medio ambiente</p>	<p>Key skills:</p> <p>I can:</p> <p>talk in past tense for effects of behaviors on environment</p> <p>say what we should do to help the environment</p> <p>talk about what I do every day to help the environment</p> <p>talk about what I did last week to help the environment</p> <p>talk about the effects of global warming on the planet</p>	
<p>Assessment focus</p> <p>Listening assessment Reading assessment Translations Describing a photo Key question paragraph - writing (purple sheet, green penned, rewritten)</p>	<p>Revision tips</p> <p>learn topic specific vocabulary especially nouns and verbs</p> <p>be able to express your opinions about the state of the planet and how to help the environment</p> <p>concentrate in simple structures like tenemos que, habría que, hay que ...</p> <p>make sure that you know opinion phrases like “me preocupa”, “me molesta”, “me irrita”, etc</p> <p>use a mind map to structure ideas</p> <p>create and use flashcard</p>	
<p>Why we study it:</p> <p>This topic is and will be one of the most important topics of conversation in our lives.</p>		

What we study this half term builds a great foundation to talk about other topics like charity and voluntary work, poverty and homelessness, topics where some of the vocabulary learnt now will also feature heavily.

Mastery in this subject

learn topic specific idioms

Have clear understanding of what are the consequences of global warming. You only need to read the news to find out about it.

Use complex structures with imperfect of subjunctive plus conditional.

Year 11 Term 1, October: Social issues / Asuntos sociales		
<p>Topics covered:</p> <p>Charity and voluntary work homelessness, people in need</p>	<p>How it links to what you have studied before:</p> <p><i>Builds on opinion phrases to learnt in previous topic</i></p> <p><i>Builds on reasons but aiming now for more topic specific reasons and complexity</i></p> <p><i>Builds on use of modal verb querer</i></p> <p>Builds on present of the subjunctive knowledge</p>	<p>How it links to what you will study:</p> <ul style="list-style-type: none"> Structures with present of the subjunctive We will continue studying expressions using modal verbs like querer + infinitive Structures using the imperfect in combination with present and preterit will be recycled permanently with almost every topic
<p>Key words:</p> <p><i>Quiero ayudar, hacer</i></p> <p><i>querer que tenga / sea</i></p> <p><i>Es importante</i></p> <p><i>es posible que sea / tenga</i></p> <p><i>para que tenga</i></p> <p><i>estaba ayudando</i></p>	<p>Key skills:</p> <p>I can:</p> <ul style="list-style-type: none"> talk about charity work say how I could help in my community say how we should help the homeless talk about causes and consequences of poverty and homelessness Express a variety of opinions about the topic <p>Revision skills</p> <ul style="list-style-type: none"> I'm able to ... spot positive and negative expressions expand the way you express opinions test myself to consolidate my learning 	
<p>Assessment focus</p> <p>Listening</p> <p>Reading</p>	<p>Revision tips</p> <p>Learn topic specific vocabulary especially nouns and verbs</p> <p>Expand the number of opinions phrases you can use</p>	

Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)	diversify the type of adjective that you can use to give reasons, make them topic specific Adapt previously learnt structures like: si tuviese mucho dinero me gustaría... Si tuviese más tiempo ayudaría Es importante ayudar porque ... Quiero ayudar porque ...
Why we study it:	
Being able to express our opinions about important social issues is important in life. It will inform other about how we see the world and what type of people we are.	
Mastery in this subject	
Master the subjunctive in the present and imperfect tense Have a long variety of opinion phrases and complex reasons Extend your reason Speak and write using well connected compound sentences Punctuate accurately to give clarity to your text	

Year 11 Term 1, November: Career choices and ambitions /		
Topics covered: After college choices, jobs, university, apprenticeships	How it links to what you have studied before: Builds on vocabulary studies in year 10 on the topic of studies. enhanced statements of possibility including subjunctive after conjunctions of time (<i>cuando</i>) <i>quisiera</i>	How it links to what you will study: <ul style="list-style-type: none"> • Vocabulary will be recycled and used again in March when we will come back to finish these topic • We will continue studying expressions using tener que and deber • Structures using the imperfect in combination with present and preterite will be recycled permanently with almost every topic
Key words: Lo importante es que, lo mejor, lo peor La ventaja de, la desventaja de Notas, exámenes, carrera, deuda	Key skills: I can: Discuss choices at 18: work, university, apprenticeship I can translate and use a variety of suffixes I can use future tense to talk about my plans	

<p>Vale la pena</p> <p>Quiero</p> <p>Me interesa</p> <p>Quisiera</p>	<p>I can express complex opinions and extended reasons.</p> <p>Revision skills</p> <ul style="list-style-type: none"> ● I'm able to ... ● use my verb's mat ● use my "describe the picture" mat ● create flashcards for revision ● revise across time ● test myself to consolidate my learning ● translate suffixes to increase vocabulary
<p>Assessment focus</p> <p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Translation</p> <p>Describing a photo</p> <p>Writing (purple sheet, green pen, rewrite)</p>	<p>Revision tips</p> <p>Translate suffixes</p> <p>Learn a list of advantages and disadvantages</p> <p>Learn topic specific vocabulary</p> <p>Adapt complex structures learnt in the past</p>
<p>Why we study it:</p> <p>Being able to express our opinions about important social issues is important in life. It will inform other about how we see the world and what type of people we are.</p>	
<p>Mastery in this subject</p> <p>Master the subjunctive in the present and imperfect tense</p> <p>Have a long variety of opinion phrases and complex reasons</p> <p>Extend your reason</p> <p>Speak and write using well connected compound sentences</p> <p>Punctuate accurately to give clarity to your text</p> <p>Interweave tenses</p>	

<p>Year 11 Term 1, December: Technology in everyday life / tecnología en la vida cotidiana</p>		
<p>Topics covered:</p>	<p>How it links to what you have studied before:</p>	<p>How it links to what you will study:</p>
<p>Social media</p>	<p>Builds on topic's vocabulary learnt in KS3</p> <p>Builds on perfect tense learnt previously</p> <p>Re-cap on verbs use in previous topics</p>	<ul style="list-style-type: none"> ● Vocabulary will be recycled and used again in January when we will study mobile technology ● We will continue contrast advantages with disadvantages in future topics

		<ul style="list-style-type: none"> Structures using the imperfect, subjunctive and conditional will be recycled permanently across topics
<p>Key words:</p> <p>había Era He usado, he pasado, He hecho, he subido, he bajado Redes sociales Mandar / enviar / usar Comunicarse ayudar a empezar a tratar de Pasar tiempo</p>	<p>Key skills:</p> <p>I can:</p> <ul style="list-style-type: none"> give opinions about online messaging talk about the good and the bad of social media use perfect tense of regular verbs use verbs with prepositions say what would you do if you had the <ul style="list-style-type: none"> Offer extra information when speaking Listen for detail: más and principal <p>Revision skills</p> <ul style="list-style-type: none"> I'm able to ... use my verb's mat use my "describe the picture" mat create flashcards for revision revise across time test myself to consolidate my learning 	
<p>Assessment focus</p> <p>Listening Reading Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)</p>	<p>Revision tips</p> <ul style="list-style-type: none"> memorize complex structures to use across topics recognise / use perfect tense learn list of advantages and disadvantages extend your sentences compare the present and past using imperf. use the future and conditional tenses 	
<p>Why we study it:</p> <p>Being able to talk about such an important topic will boost your confidence when you use your Spanish in real life situations. During this half-term you will consolidate structures that you will use across the whole of your GCSE course.</p>		
<p>Mastery in this subject:</p> <p>use topic specific idioms extend your sentences give complex reasons use compound well-connected sentences</p>		

Year 11 Term 2, January: Technology in everyday life / tecnología en la vida cotidiana		
Topics covered: Mobile technology	How it links to what you have studied before:	How it links to what you will study: ●
Key words:		Key skills: I can: ● Revision skills <ul style="list-style-type: none"> ● I'm able to ... ● use my verb's mat ● use my "describe the picture" mat ● create flashcards for revision ● revise across time ● test myself to consolidate my learning
Assessment focus Listening Reading Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)		Revision tips ■ memorize complex structures to use across topics
Why we study it:		
Mastery in this subject:		

