



<p><b>Year 7 Term 1a/b: Year 7 Language Journey (4 weeks of German/French/Spanish)</b>                  To offer a differentiated and motivating start at KS3, all students have 8 lessons in each of the three languages. They receive a new passport for each new journey, a booklet containing vocabulary and tasks.</p>		
<p><b>Topics covered:</b>  <u>Key phonics</u> (those most relevant for French/Spanish/German)  <u>Key vocabulary</u> (introducing yourself, saying your age and where you live, asking the corresponding questions, classroom phrases)  <u>Key grammar</u> (verbs - different endings for 1st and 2nd person singular, gender of nouns)  <u>Cultural knowledge</u> (countries speaking the TL, capital cities, famous people, famous places)</p>	<p><b>How it links to what has been studied before:</b>                   Knowledge and skills vary considerably depending on the language lessons provided in KS2.                   Students will have opportunities to build on previous knowledge through extension tasks.</p>	<p><b>How it links to what will be studied:</b>                   One language will be studied from Term 2. The Key phonics, key vocabulary and key grammar from Term 1a and b will be revisited and consolidated as part of the Term 2a curriculum.</p>
<p><b>Key words:</b>  <u>French:</u> <i>Bonjour!/ Salut! Comment t'appelles-tu? Je m'appelle ... Comment ça va? Et toi? Ça va bien/ comme-ci comme -ca / Pas mal. Au revoir! A bientôt! Quel âge as-tu? J'ai ... ans. Quelle est la date de ton anniversaire? Mon anniversaire est le ... Où habites-tu? J'habite à ... C'est dans ... Angleterre/ Ecosse/ Pays de Galles/ Irlande du Nord/Irlande Comment épelles-tu (maison)? Ça s'écrit (M-A-I-S-O-N).</i>   <u>German:</u> <i>Hallo! Ich heiÙe ...Wie heiÙt du? Guten Tag! Wie geht's? Und dir? Gut./Nicht schlecht. Tschüs! Auf Wiedersehen! Wie alt bist du? Ich bin ... Jahre alt.Wo wohnst du? Ich wohne in ... Das ist in ...England/ Schottland/ Wales/ Nordirland/Irland Wie schreibt man das (Haus)? Das schreibt man (H-A-U-S).</i>   <u>Spanish:</u> <i>iHola! ¿Cómo te llamas? Me llamo... ¿Cómo estás? / Qué tal? ¿Y tú? Fenomenal / muy bien/ regular / mal / fatal. ¡Adiós! Hasta luego ¿Cuántos años tienes? Tengo... Años. ¿Cuál es tu cumpleaños? Mi cumpleaños es el ... ¿Dónde vives? Vivo en... Está en ... Inglaterra / Escocia / Gales / Irlanda del</i></p>		<p><b>Key skills:</b>  <u>Phonics:</u> Identifying key sounds and linking it to the corresponding letters  <u>Vocabulary:</u> Memorizing key words and phrases and translate them into English, spelling key words and phrases correctly in the TL  <u>Grammar:</u> Understanding that in each language there are patterns and rules that help us to understand and learn to produce the language accurately.  <u>Cultural Knowledge:</u> Developing curiosity to find out about the cultural differences and celebrating diversity.</p>

<p><i>Norte / Irlanda ¿Cómo se escribe (casa)? Está escrito (C-A-S-A).</i></p>	
<p><b>Assessment focus</b></p> <p><u>Phonics</u>: Can they identify key sounds and linking it to the corresponding letters?</p> <p><u>Vocabulary</u>: Can they memorize key words and phrases and translate them into English, can they spell key words and phrases correctly in the TL?</p> <p><u>Grammar</u>: Can they demonstrate their understanding of the gender of nouns and differentiate between the 1st and 2nd person of the verb?</p> <p><u>Cultural knowledge</u>: Can they demonstrate their knowledge of some facts and their research in a poster?</p>	<p><b>Revision tips</b></p> <ul style="list-style-type: none"> <li>• Looking for patterns and similarities</li> <li>• Using songs and rhymes to help memorizing</li> <li>• Introducing Duolingo</li> </ul>
<p><b>Why we study it:</b> These are the foundation elements of language learning and are essential in developing all four skills - Listening, Speaking, Reading and Writing.</p>	
<p><b>Mastery in this subject</b></p>	

