



Year 10 Term 1, September: Me, my family and Friends / My familia, mis amigos y yo		
<p>Topics covered:</p> <p>Relationships with family and friends</p>	<p>How it links to what you have studied before:</p> <p>Builds on family relationships Builds on reflexives verbs Builds on direct object pronouns Builds on comparisons Builds on adjective agreement and possessive adjectives Builds on questions words Build on adverbs of frequency</p>	<p>How it links to what will be studied:</p> <p>Vocabulary for future topic: marriage and partnership Grammar for future topics: keep adding complexity to expressions with reflexive verbs Verbs ser and estar Adjectives Direct and indirect object pronouns</p>
<p>Key words:</p> <p><i>Mi, mis, mío, mía, míos, mías</i> <i>casarse/enfadarse/llevarse bien (mal) con</i></p> <p><i>quién, cómo, cuántos, qué, cuándo, dónde, cuál, por qué</i></p> <p><i>Más que, menos que</i></p> <p>Que</p>	<p>Key skills:</p> <p>I can:</p> <p>Talk about family relationships and friends Describe people physically and their personalities Talk about generation gap Compare members of my family Talk about problems and arguments in my family and in my friendship group</p>	
<p>Assessment focus</p> <p>Listening assessment Reading assessment Translations Describing a photo Key question paragraph - writing (purple sheet, green panned, rewritten)</p>	<p>Revision tips</p> <p>learn topic specific vocabulary especially nouns and verbs concentrate in complex structures like expressions with reflexive verbs and direct object pronouns consolidate ser and estar (permanent-impermanent) consolidate the endings for –ar verbs use a mind map to structure ideas create and use flashcard</p>	
<p>Why we study it:</p> <p>The grammar in this module is essential for all future modules. There is very specific vocabulary to this topic but a lot of the vocabulary can be also used across other topics and indeed all the way through to the GCSE exam. We will come back to this topic at the end of y10 when we will study marriage and partnership.</p>		

What we study this half term builds a great foundation to talk about other topics like Freetime activities and holidays, topics where relationships also features heavily.

Mastery in this subject

Year 10 Term 1, October: My town, my city / Mi pueblo, mi ciudad

<p>Topics covered:</p> <p>Home, town, neighborhood and region</p>	<p>How it links to what you have studied before:</p> <p>prepositions use of <i>unos/unas</i> for some <i>poder</i> + infinitive expressions of quantity irregular verbs <i>ir/hacer</i> <i>los/las que</i> + verb; <i>gustar</i> enhancing descriptions using <i>que</i> demonstrative adjectives interrogatives</p>	<p>How it links to what you will study:</p> <ul style="list-style-type: none"> ● Vocabulary will be recycled and used in other topics like freetime activities and holidays ● We will continue studying expressions using modal verbs ● Structures using the imperfect in combination with present and preterite will be recycled permanently with almost every topic
<p>Key words:</p> <p><i>Hay</i></p> <p><i>Donde se puede</i></p> <p><i>este, esta, estos, estas, ese, esa, esos, esas</i></p> <p><i>Dónde</i></p> <p><i>por qué</i></p> <p><i>Antes ... pero ahora ...</i></p> <p><i>Vivía</i></p> <p><i>Me gustaría</i></p>	<p>Key skills:</p> <p>I can:</p> <ul style="list-style-type: none"> ● describe my house and my ideal house ● compare my town now with the past ● say where I would like to live in the future ● talk about my town and region ● compare my town with other towns ● say what it is possible to do in my town <p>Revision skills</p> <ul style="list-style-type: none"> ● I'm able to ... ● use my verb's mat ● use my "describe the picture" mat ● create flashcards for revision ● revise across time ● test myself to consolidate my learning 	
<p>Assessment focus</p> <p>Listening Reading Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)</p>	<p>Revision tips</p> <ul style="list-style-type: none"> ■ consolidate the imperfect tense ▶ use expressions with <i>se puede</i> + infinitive ▶ give opinions using conditional ▶ give more complex reasons ■ use the conditional to talk about ideal situations in the future ■ compare the present and past using imperf. 	

	<ul style="list-style-type: none"> ■ use the future and conditional tenses ▶ use more complex time expressions
<p>Why we study it:</p> <p>Being able to communicate in multiple time frames is essential for the GCSE (and life!). In this half-term you will consolidate structures that you will use across the whole of your GCSE course.</p>	
<p>Mastery in this subject</p>	

Year 10 Term 1, November: My studies / Mis estudios		
<p>Topics covered:</p> <p>My studies</p>	<p>How it links to what you have studied before:</p> <p>Expressing opinions about subjects, school facilities and teachers tener que + infinitive deber + infinitive hay que + infinitive (compulsory subjects), porque to express reasons perfect tense regular verbs (escoger/decidir/dejar - options) Two verbs together e.g. ir a/esperar/gustar más use of tú and usted</p>	<p>How it links to what you will study:</p> <ul style="list-style-type: none"> ● Vocabulary will be recycled and used again in March when we will come back to finish these topic ● We will continue studying expressions using tener que and deber ● Structures using the imperfect in combination with present and preterite will be recycled permanently with almost every topic
<p>Key words:</p> <p><i>Instalaciones, exámenes, asignatura</i></p> <p><i>Colegio, escuela, instituto, universidad</i></p> <p><i>Aprender, enseñar, repasar, estudiar, aprobar</i></p>	<p>Key skills:</p> <p>I can:</p> <ul style="list-style-type: none"> ● describe my school ● express opinions about school and teachers ● describe my school day 	

<p><i>Exigente, estricto, paciente, amable, útil, inútil</i></p> <p><i>Lo que más / lo que menos</i></p> <p><i>Hay que</i></p> <p><i>Tengo que</i></p>	<ul style="list-style-type: none"> ● talk about a special day in the past ● talk about my memories of my 1st day in school <p>Revision skills</p> <ul style="list-style-type: none"> ● I'm able to ... ● use my verb's mat ● use my "describe the picture" mat ● create flashcards for revision ● revise across time ● test myself to consolidate my learning
<p>Assessment focus</p> <p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Translation</p> <p>Describing a photo</p> <p>Writing (purple sheet, green pen, rewrite)</p>	<p>Revision tips</p> <ul style="list-style-type: none"> ■ use tú and usted in verbal exchanges ▶ use expressions with hay que + infinitive ▶ use expressions with tener que, deber ▶ give more complex reasons ■ compare the present and past using imperf. ■ use the future and conditional tenses

