



<p><b>Year 8 Term 1a: [Topic title] T'es branché</b></p>		
<p><b>Topics covered:</b></p> <p>personal media use eg TV, books, films, internet usage &amp; what I did yesterday</p>	<p><b>How it links to what you have studied before:</b></p> <p>Builds on hobbies &amp; pastimes Builds on likes &amp; dislikes Builds on present tense verbs</p>	<p><b>How it links to what will be studied:</b></p> <p>Essential vocabulary for future topics. Essential present tense practice including avoir &amp; aller which are needed for past &amp; near future tenses. Essential passé composé necessary for writing in 3 time frames. Sequencers etc needed for complexity.</p>
<p><b>Key words:</b></p> <p>J'adore / Je déteste Je n'aime pas / Je regarde jamais Mon émission préférée Un roman Je vais /je regarde/je lis / je lis/je fais Une fois par semaine D'abord / ensuite Hier soir J'ai lu / j'ai vu / j'ai regardé /j'ai fait</p>		<p><b>Key skills:</b></p> <p>I can... ● talk about TV programmes ● say what my favourite programme is ■ use different subject pronouns ■ use –er verbs in the present tense ■ use ne ... pas and ne ... jamais ● talk about different types of film ■ use the verb être in the present tense ■ use the verb avoir in the present tense ● talk about different types of book ● give my opinion ■ use –ir and –re verbs in the present tense ● talk about what I do on the internet ● use expressions of frequency ● give opinions ● use parce que and car to make sentences more complex ■ use aller in the present tense ■ use faire in the present tense ● talk about what I did yesterday evening ● use sequencers ■ form the perfect tense of –er verbs</p>
<p><b>Assessment focus</b></p> <p>Listening assessment Reading assessment Key question paragraph - writing (purple sheet, green penned, rewritten)</p>		<p><b>Revision tips</b></p> <p>Learn pronouns Learn 4 key verbs (etre, avoir, aller &amp; faire) Learn er/ir regular verbs Learn key irregular past participles LCWC / flashcards etc for vocab learning</p>
<p><b>Why we study it:</b></p> <p>The verbs in this module are essential for all future modules &amp; the vocabulary will be recycled throughout the year, and indeed all the way through to the GCSE exam.</p>		

The topics covered are all covered in greater detail in y9 and into KS4. This is therefore an invaluable foundation for future learning.

**Mastery in this subject**

**Year 8 Term 1b: Paris, je t'adore**

<p><b>Topics covered:</b></p> <p>Being able to talk about Paris in the past tense (passé composé and imperfect form of être).</p> <p>Saying where and when something was done and how it was.</p> <p>Paris is explored in some detail.</p>	<p><b>How it links to what you have studied before:</b></p> <p>Builds on last term's introduction to the passé composé.</p> <p>Builds on opinion phrases, sequencers &amp; time phrases, adding more for use in the past tense.</p>	<p><b>How it links to what you will study:</b></p> <p>Essential practice of two past tenses to build complexity in writing and speaking.</p> <p>Gives useful vocab for future topics of holidays, travelling etc.</p>
<p><b>Key words:</b></p> <p>J'ai acheté / j'ai visité, j'ai mangé/j'ai fini/j'ai attendu/ j'ai pris</p> <p>Je n'ai pas + pp</p> <p>On a vu/on a fait</p> <p>Avant-hier</p> <p>C'était / ce n'était pas + adjective</p> <p>J'ai trouvé ça</p> <p>Je suis allé / on est allé</p>	<p><b>Key skills:</b></p> <p>I can... ● say what I did/have done ■ form the perfect tense of regular verbs ■ make perfect tense verbs negative ● say when I or we did things ■ use the perfect tense of irregular verbs ● make the difference between the sounds u and ou ● say what something was like ● understand information about a tourist attraction ■ use c'était and ce n'était pas + adjective ● say where I/we went and how ■ form the perfect tense of être verbs ● ask questions about past events ■ form questions in the perfect tense</p>	
<p><b>Assessment focus</b></p> <p>Listening</p> <p>Reading</p> <p>Writing (purple sheet, green pen, rewrite)</p>	<p><b>Revision tips</b></p> <p>Revise avoir / être for use as auxiliary in the passé composé</p> <p>Revise regular &amp; irregular past participles.</p> <p>LCWC / flashcards etc for vocab revision</p>	

<b>Why we study it:</b>	
Being able to communicate in multiple time frames is essential for the GCSE (and life!). Exploring Paris builds cultural capital for children who may never to be able to visit it in real life.	
<b>Mastery in this subject</b>	

