



<p><b>Year 10 Term 1a:</b> • Relationships with family and friends, Describing the place where you live</p>		
<p><b>Topics covered:</b></p> <p>Identity and culture (Me, my family and friends)</p> <p>Local, national, international and global areas of interest (Home, town, neighbourhood and region)</p>	<p><b>How it links to what has been studied before:</b></p> <p>This builds on KS3 knowledge and skills:</p> <p>Year 7 Familie und Tiere (Meine Familie) Gute Reise (In der Stadt)</p> <p>Year 8 Ich liebe Ferien (Innsbruck - Früher und heute)</p> <p>Year 9 Die Kindheit</p>	<p><b>How it links to what will be studied:</b></p> <p>We will come back to this topic at the end of y10 when we will study marriage and partnership.</p>
<p><b>Key words:</b></p> <p><a href="https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary">https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary</a></p> <p>See Kerboodle for list of associated vocabulary in key vocab section.</p>		<p><b>Key skills:</b></p> <ul style="list-style-type: none"> <li>• case system and terminology eg subject, direct object, indirect object (nominative, accusative and dative)</li> <li>• sein in present tense; haben + accusative; weak verbs in present tense; revision of word order for separable verbs</li> <li>• possessive adjectives in nominative, accusative and dative; plural adjective endings for descriptions</li> <li>• personal pronouns – nominative, accusative and dative</li> <li>• definite and indefinite articles</li> <li>• es gibt + accusative; common prepositions and cases (see Prepositions - pairwork practice)</li> <li>• verb as 2nd idea rule; appropriate; adjective endings rules to enhance descriptions</li> <li>• expressions of quantity and endings including kein</li> <li>• können as modal verb and word order rule</li> </ul>

<p><b>Assessment focus</b></p> <p>Listening assessment  Reading assessment  Translations  Describing a photo  Key question paragraph - writing (purple sheet, green penned, rewritten)</p>	<p><b>Revision tips</b></p> <p>Activelearn revisions tasks set for homework</p> <p>Creating fun revision resources such as word searches and posters/mindmaps</p> <p>Using their phone recorder to record themselves</p>
<p><b>Why we study it:</b></p> <p>The grammar is essential for all topics and. There is very specific vocabulary to this topic but a lot of the vocabulary can be also used across other topics and indeed all the way through to the GCSE exam.</p>	
<p><b>Mastery in this subject</b></p>	

<p><b>Year 10 Term 1b:</b> My studies, Free-time activities</p>		
<p><b>Topics covered:</b></p> <p>Current and future study and employment</p> <p>(Identity and culture)</p>	<p><b>How it links to what has been studied before:</b></p> <p>This builds on KS3 knowledge and skills:</p> <p>Year 7  Freizeit - juchhu!, Schule ist klasse</p> <p>Year 8  Bist du ein Medienfan?</p> <p>Year 9  Musik  Meine Ambitionen</p>	<p><b>How it links to what will be studied:</b></p>
<p><b>Key words:</b></p> <p><a href="https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary">https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary</a></p> <p>See Kerboodle for list of associated vocabulary in key vocab section.</p>	<p><b>Key skills:</b></p> <ul style="list-style-type: none"> <li>• gern, lieber, am liebsten</li> <li>• modals müssen, sollen, dürfen, mögen, wollen + word order rule</li> <li>• weil + word order rule</li> <li>• comparative with als and superlative in expressing opinions about subjects</li> </ul>	

	<ul style="list-style-type: none"> <li>• use of du and Sie in informal/formal exchanges</li> <li>• appropriate strong verbs in present tense</li> <li>• review of word order with separable verbs</li> <li>• perfect tense with haben and sein for recounting past activities (see Perfect tense: Presentation)</li> <li>• verb as 2nd idea and word order with perfect tense</li> <li>• future tense introduced eg weekend plans</li> <li>• wenn clauses and word order rules</li> </ul>
<p><b>Assessment focus</b></p>	<p><b>Revision tips</b></p> <p>Creating fun revision resources such as word searches and posters/mindmaps</p> <p>Using their phone recorder to record themselves</p>
<p><b>Why we study it:</b> The grammar is essential for all topics. There is very specific vocabulary to this topic but a lot of the vocabulary can be also used across other topics and indeed all the way through to the GCSE exam.</p>	
<p><b>Mastery in this subject</b></p>	

