



Year 10		
<p>Topics covered:</p> <ul style="list-style-type: none"> <li>● The legacy of the First World War. The abdication of the Kaiser, the armistice and revolution, 1918–19.</li> <li>● The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.</li> <li>● Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles.</li> <li>● Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch.</li> <li>● The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr</li> <li>● Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment.</li> <li>● The impact on domestic policies of Stresemann’s achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.</li> </ul>	<p>How it links to what you have studied before:</p> <p>This unit builds on the study of WW1 and WW2 in year 8 and year 9 in which students studied the impact of different democracies and dictatorships.</p>	<p>How it links to what you will study:</p> <p>This unit will build knowledge to provide context to the next topic which is Hitler’s rise to power, 1919–33</p>
<p>Key words:</p> <p>Abdication, armistice, revolution, republic, constitution, hyperinflation, Spartacists, Freikorp, Putsch, Rentenmark, Pact</p>	<p>Key skills:</p> <p>Knowledge, sources, interpretations</p>	
<p>Assessment focus</p> <p>Questions will target the ability to analyse and evaluate contemporary sources and later interpretations. Students should be aware that interpretations are based on evidence from their period of study. They should be aware of a range of evidence that can be used to reach conclusions. They should study examples of</p>	<p>Revision tips</p> <p>Use the History google site for videos and quizzes to help you recall key knowledge</p> <p>Use the dual coding method (explained on website) to help you recall the meaning of the key words for the unit</p>	

such evidence and consider ways in which it could give rise to and support different interpretations. Students should understand a range of reasons why interpretations may differ. They should be aware that differences based on conclusions drawn from evidence are legitimate and can be explained. They should be able to evaluate given interpretations using their own knowledge of the period.

Why we study it:

This study enables you to understand the complexities and challenges that the democratic Weimar Republic faced and how it was transformed into a one-party state under the leadership of the Nazis. You will investigate themes such as democracy, revolution, dictatorship, government, propaganda, censorship, economy and society. This course will enable you to develop the historical skills of causation and consequence, and encourage you to analyse and evaluate contemporary sources as well as interpretations of the time period.

