



Year 11 Term 1a : Local, national, international and global areas of interest- Global and social issues	
<p><b>Topics covered:</b></p> <ul style="list-style-type: none"> <li>The environment</li> <li>Charity/ voluntary work homelessness, people in need</li> </ul>	<p><b>How it links to what you have studied before:</b></p> <p>Builds on vocabulary on the environment</p> <p>modal verbs linked to behaviours (must do/can do/should do/could do etc)</p> <p>built on previous knowledge on past tense</p> <p><i>if</i> sentences revised for outlining consequences of actions</p> <p>different tenses are consolidated</p> <p><b>How it links to what will be studied:</b></p> <p>Parts of this theme are relatively new and do not have extensive exposure in KS3. There will be an emphasis on mastering this vocabulary relatively quickly. Some vocabulary can be recycle to use in other topics, especially poverty and homelessness, charity and voluntary work.</p> <p>Grammar will be constantly recycled. Especially structures with the imperfect subjunctive to talk about the future and imperfect tense to compare the present and the past</p>
<p><b>Key words:</b></p> <p>See Kerboodle for associated vocabulary</p>	<p><b>Key skills:</b></p> <p>I can:</p> <p>talk in past tense for effects of behaviors on environment</p> <p>say what we should do to help the environment</p> <p>talk about what I do every day to help the environment</p> <p>talk about what I did last week to help the environment</p> <p>talk about the effects of global warming on the planet</p> <p>talk about poverty and homelessness.</p> <p>Talk about charities and charity work.</p> <p>Link in human rights and subsequent associated themes.</p> <p>Use modal verbs linked to behaviors (must do/can do/should do/could do etc)</p> <p>Use past tense for effects of behaviors on environment</p> <p><i>Use si</i> sentences revised for outlining consequences of actions</p> <p><i>Use vouloir</i> + infinitive, <i>vouloir que</i> + subjunctive</p> <p><i>il est possible que</i> + subjunctive (see <a href="#">Travailler comme bénévole: Worksheet and Teaching notes</a>)</p> <p>talk about charity work</p> <ul style="list-style-type: none"> <li>say how I could help in my community</li> <li>say how we should help the homeless</li> <li>talk about causes and consequences of poverty and homelessness</li> </ul> <ul style="list-style-type: none"> <li>Express a variety of opinions about the topic</li> </ul>
<p><b>Assessment focus</b></p> <p>Listening assessment</p> <p>Reading assessment</p> <p>Translations</p>	<p><b>Revision tips</b></p> <p>Learn topic specific vocabulary especially new vocabulary.</p> <p>be able to express your opinions about the state of the planet and how to help the environment</p> <p>use a mind map to structure ideas</p>

Describing a photo Key question paragraph - writing (purple sheet, green panned, rewritten)	create and use flashcard
<p><b>Why we study it:</b></p> <p>This topic is and will be one of the most important topics of conversation in our lives.</p> <p>What we study this half term builds a great foundation to talk about other topics like charity and voluntary work, poverty and homelessness, topics where some of the vocabulary learnt now will also feature heavily.</p>	
<p><b>Mastery in this subject</b></p> <p>learn topic specific idioms</p> <p>Have clear understanding of what are the consequences of global warming. You only need to read the news to find out about it.</p> <p>Awareness of homelessness, its causes and charity work are important too in our quest to be global and decent citizens. Use complex structures with imperfect of subjunctive plus conditional.</p>	

<b>Year 11 Term 1b, Current and future study and employment &amp; Identity and culture</b>		
<p><b>Topics covered:</b></p> <ul style="list-style-type: none"> <li>• Career choices and ambitions- After college choices, jobs, university, apprenticeships</li> <li>• Technology in everyday life-Social media- Mobile technology</li> </ul>	<p><b>How it links to what you have studied before:</b></p> <p>Builds on vocabulary from KS3</p> <p>Builds on vocabulary studies in year 10 on the topic of studies.</p> <p>enhanced statements of possibility including subjunctive after conjunctions of time</p>	<p><b>How it links to what you will study:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary will be recycled and used again in March when we will come back to finish these topics</li> <li>• Structures using the imperfect in combination with present and perfect tenses will be recycled permanently with almost every topic</li> </ul>
<p><b>Key words:</b></p> <p>See Kerboodle for associated vocabulary</p>	<p><b>Key skills:</b></p> <p><b>I can:</b></p> <ul style="list-style-type: none"> <li>• give opinions about online messaging</li> <li>• talk about the good and the bad of social media</li> <li>• use perfect tense of regular verbs</li> <li>• use verbs with prepositions</li> <li>• say what would you do if you had the</li> </ul> <p>Offer extra information when speaking</p> <ul style="list-style-type: none"> <li>• revision of past tenses to recount how social media</li> </ul>	
<p><b>Assessment focus</b></p> <p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Translation</p> <p>Describing a photo</p> <p>Writing (purple sheet, green pen, rewrite)</p>	<p><b>Revision tips</b></p> <p>Translate suffixes</p> <p>Learn a list of advantages and disadvantages</p> <p>Learn topic specific vocabulary</p> <p>Adapt complex structures learnt in the past</p>	
<b>Why we study it:</b>		

Being able to talk about such an important topic will boost your confidence when you use your French in real life situations, especially now that we are practically connected to everyone and everywhere.  
During this half-term you will consolidate structures that you will use across the whole of your GCSE course.

**Mastery in this subject**

Master the subjunctive in the present and imperfect tense  
Have a long variety of opinion phrases and complex reasons  
Extend your reason  
Speak and write using well connected compound sentences  
Punctuate accurately to give clarity to your text  
Interweave tenses  
use topic specific idioms  
extend your sentences  
give complex reasons

