



<p>Year 8 Term 1a: [Topic title] My holidays / Mis vacaciones</p>		
<p>Topics covered:</p> <p>Holidays, modes of transportations, countries, activities you do when you're on holiday</p>	<p>How it links to what you have studied before:</p> <p>Builds on hobbies, pastimes and foods Builds on likes & dislikes Builds on present tense verbs</p>	<p>How it links to what will be studied:</p> <p>Essential vocabulary for future topics. Essential present tense practice including ir, which is needed for past & near future tenses. Essential time phrases necessary for writing in 3 time frames. Sequencers, opinions and connectives needed for complexity.</p>
<p>Key words:</p> <p>Fui a Fui con Fue en Fue Fuimos Me gustó Bebí Comí Salí bailé</p>	<p>Key skills:</p> <p>I can: say where I went on holiday and when say who I went with say how I traveled ask someone what they did on holiday say what I did on holiday say what I did on the last day ask someone what their holiday was like say what my holiday was like</p>	
<p>Assessment focus</p> <p>Listening assessment Reading assessment Translations Describing a photo Key question paragraph - writing (purple sheet, green penned, rewritten)</p>	<p>Revision tips</p> <p>the preterite of ir exclamations the preterite of regular –ar verbs use no with the preterite the preterite of –er and –ir verbs the preterite of ser use a mind map to structure ideas</p>	
<p>Why we study it:</p> <p>The verbs in this module are essential for all future modules & the vocabulary will be recycled throughout the year, and indeed all the way through to the GCSE exam.</p> <p>The topics covered are all covered in greater detail in y9 and into KS4. This is therefore an invaluable foundation for future learning.</p>		
<p>Mastery in this subject</p>		

Year 8 Term 1b: All about my life / todo sobre mi vida		
<p>Topics covered:</p> <p>Talk about mobile phones, music and films</p>	<p>How it links to what you have studied before:</p> <p>Builds on last term's introduction to the past tense preterit Builds on opinion phrases, sequencers & time phrases, adding more for use in the past tense.</p>	<p>How it links to what you will study:</p> <p>Essential practice of two past tenses to build complexity in writing and speaking. Gives useful vocab for future topics of free time</p>
<p>Key words:</p> <p>Chateo Descargo. Hablo Juego. Leo Mando Saco Veo</p> <p>todos los días dos o tres veces a la semana a veces de vez en cuando nunca</p>	<p>Key skills:</p> <p>I can:</p> <ul style="list-style-type: none"> ● ask someone what they use their phone for ● say what I use my phone for ● ask someone what type of music they like ● say what type of music I like and dislike ● say what type of music I listen to ● ask someone what type of TV programmes they like ● say what type of TV programmes I like ● ask someone what they did yesterday ● say what I did yesterday <p>- tackle an authentic text by using layout and pictures, looking for words I know or can work out, not trying to understand everything, focusing on what I need to understand to do the task</p>	
<p>Assessment focus</p> <p>Listening Reading Speaking Translation Describing a photo Writing (purple sheet, green pen, rewrite)</p>	<p>Revision tips</p> <ul style="list-style-type: none"> ■ use the present tense of regular verbs ▶ use expressions of frequency ▶ give a range of opinions ▶ give reasons ■ use articles correctly ■ use the comparative ▶ agree or disagree ■ use the preterite of hacer ■ use the present and the preterite ▶ use time expressions 	

Why we study it:

Being able to communicate in multiple time frames is essential for the GCSE (and life!).
Exploring Paris builds cultural capital for children who may never be able to visit it in real life.

Mastery in this subject



Always Pursue Excellence *semper ad excellentiam contende*

